# BIOCHEMISTRY & CLINICAL PATHOLOGY – THEORY

### Course Code: ER20-23T

### 75 Hours (3 Hours/week)

**Scope:** This course is designed to impart basic knowledge on the study of structure and functions of biomolecules and the chemical processes associated with living cells in normal and abnormal states. The course also emphasizes on the clinical pathology of blood and urine.

**Course Objectives:** This course will discuss the following at the fundamental level

- 1. Structure and functions of biomolecules
- 2. Catalytic activity, diagnostic and therapeutic importance of enzymes
- 3. Metabolic pathways of biomolecules in health and illness (metabolic disorders)
- 4. Biochemical principles of organ function tests and their clinical significance
- 5. Qualitative and quantitative determination of biomolecules / metabolites in the biological sample
- 6. Clinical pathology of blood and urine

**Course Outcomes:** Upon successful completion of this course, the students will be able to

- 1. Describe the functions of biomolecules
- 2. Discuss the various functions of enzymes in the human system
- 3. Explain the metabolic pathways of biomolecules in both physiological and pathological conditions
- 4. Describe the principles of organ function tests and their clinical significances
- 5. Determine the biomolecules / metabolites in the given biological samples, both qualitatively and quantitatively
- 6. Describe the clinical pathology of blood and urine

Chapter	Торіс	Hours
1	Introduction to biochemistry: Scope of biochemistry in	2
	pharmacy; Cell and its biochemical organization.	
2	<ul> <li>Carbohydrates <ul> <li>Definition, classification with examples, chemical properties</li> <li>Monosaccharides - Structure of glucose, fructose, and galactose</li> <li>Disaccharides - structure of maltose, lactose, and sucrose</li> <li>Polysaccharides - chemical nature of starch and glycogen</li> <li>Qualitative tests and biological role of carbohydrates</li> </ul> </li> </ul>	5

3	Proteins	5
	<ul> <li>Definition, classification of proteins based on</li> </ul>	
	composition and solubility with examples	
	<ul> <li>Definition, classification of amino acids based on</li> </ul>	
	chemical nature and nutritional requirements with	
	examples	
	<ul> <li>Structure of proteins (four levels of organization of</li> </ul>	
	protein structure)	
	<ul> <li>Qualitative tests and biological role of proteins and</li> </ul>	
	amino acids	
	<ul> <li>Diseases related to malnutrition of proteins.</li> </ul>	
4	Lipids	5
	<ul> <li>Definition, classification with examples</li> </ul>	
	<ul> <li>Structure and properties of triglycerides (oils and fats)</li> </ul>	
	<ul> <li>Fatty acid classification - Based on</li> </ul>	
	chemical and nutritional requirements with	
	examples	
	<ul> <li>Structure and functions of cholesterol in the body</li> </ul>	
	• Lipoproteins - types, composition and functions in the	
	body	
	<ul> <li>Qualitative tests and functions of lipids</li> </ul>	
5	Nucleic acids	4
· ·	<ul> <li>Definition, purine and pyrimidine bases</li> </ul>	•
	<ul> <li>Components of nucleosides and nucleotides with</li> </ul>	
	examples	
	<ul> <li>Structure of DNA (Watson and Crick model), RNA and</li> </ul>	
	their functions	
6	Enzymes	5
-	<ul> <li>Definition, properties and IUB and MB classification</li> </ul>	-
	<ul> <li>Factors affecting enzyme activity</li> </ul>	
	<ul> <li>Mechanism of action of enzymes, Enzyme inhibitors</li> </ul>	
	Therapeutic and pharmaceutical importance of	
	enzymes	
7	Vitamins	
	VILAIIIIIIIS	6
'		6
,	Definition and classification with examples	Ю
,	<ul><li>Definition and classification with examples</li><li>Sources, chemical nature, functions, coenzyme form,</li></ul>	D
·	<ul> <li>Definition and classification with examples</li> <li>Sources, chemical nature, functions, coenzyme form, recommended dietary requirements, deficiency</li> </ul>	0
-	<ul> <li>Definition and classification with examples</li> <li>Sources, chemical nature, functions, coenzyme form, recommended dietary requirements, deficiency diseases of fat-and water-soluble vitamins</li> </ul>	
8	<ul> <li>Definition and classification with examples</li> <li>Sources, chemical nature, functions, coenzyme form, recommended dietary requirements, deficiency diseases of fat-and water-soluble vitamins</li> <li>Metabolism (Study of cycle/pathways without chemical</li> </ul>	20
	<ul> <li>Definition and classification with examples</li> <li>Sources, chemical nature, functions, coenzyme form, recommended dietary requirements, deficiency diseases of fat-and water-soluble vitamins</li> <li>Metabolism (Study of cycle/pathways without chemical structures)</li> </ul>	
	<ul> <li>Definition and classification with examples</li> <li>Sources, chemical nature, functions, coenzyme form, recommended dietary requirements, deficiency diseases of fat-and water-soluble vitamins</li> <li>Metabolism (Study of cycle/pathways without chemical</li> </ul>	

	<ul> <li>level. Diseases related to abnormal metabolism of Carbohydrates</li> <li>Metabolism of lipids: Lipolysis, β-oxidation of Fatty acid (Palmitic acid) ketogenesis and ketolysis. Diseases related to abnormal metabolism of lipids such as Ketoacidosis, Fatty liver, Hypercholesterolemia</li> <li>Metabolism of Amino acids (Proteins): General reactions of amino acids and its significance- Transamination, deamination, Urea cycle and decarboxylation. Diseases related to abnormal metabolism of amino acids, Disorders of ammonia metabolism, phenylketonuria, alkaptonuria and Jaundice.</li> <li>Biological oxidation: Electron transport chain and Oxidative phosphorylation</li> </ul>	
9	Minerals: Types, Functions, Deficiency diseases, recommended dietary requirements	05
10	<ul> <li>Water and Electrolytes</li> <li>Distribution, functions of water in the body</li> <li>Water turnover and balance</li> <li>Electrolyte composition of the body fluids, Dietary intake of electrolyte and Electrolyte balance</li> <li>Dehydration, causes of dehydration and oral rehydration therapy</li> </ul>	05
11	Introduction to Biotechnology	01
12	<ul> <li>Organ function tests</li> <li>Functions of kidney and routinely performed tests to assess the functions of kidney and their clinical significances</li> <li>Functions of liver and routinely performed tests to assess the functions of liver and their clinical significances</li> <li>Lipid profile tests and its clinical significances</li> </ul>	06
13	Introduction to Pathology of Blood and Urine	06
	<ul> <li>Lymphocytes and Platelets, their role in health and disease</li> <li>Erythrocytes - Abnormal cells and their significance</li> <li>Normal and Abnormal constituents of Urine and their significance</li> </ul>	

## **BIOCHEMISTRY & CLINICAL PATHOLOGY – PRACTICAL**

### Course Code: ER20-23P Hours/week)

50 Hours (2

**Scope:** This course is designed to train the students in the qualitative testing of various biomolecules and testing of biological samples for determination of normal and abnormal constituents

**Course Objectives:** This course will train and provide hands-on experiences on thefollowing

- 1. Qualitative determination of biomolecules / metabolites in simulated biologicalsamples
- 2. Determination of normal and abnormal constituents of simulated blood andurine samples

**Course Outcomes:** Upon successful completion of this course, the students will beable to

- 1. Qualitatively determine the biomolecules / metabolites in the given biologicalsamples
- 2. Determine the normal and abnormal constituents in blood and urine samples and interpret the results of such testing

## Practicals

- 1. Qualitative analysis of carbohydrates (4 experiments)
- 2. Qualitative analysis of Proteins and amino acids (4 experiments)
- 3. Qualitative analysis of lipids (2 experiments)
- 4. Qualitative analysis of urine for normal and abnormal constituents(4 experiments)
- 5. Determination of constituents of urine (glucose, creatinine, chlorides)(2 experiments)
- 6. Determination of constituents of blood/serum (simulated) (Creatine, glucose, cholesterol, Calcium, Urea, SGOT/SGPT) (5 experiments)
- 7. Study the hydrolysis of starch from acid and salivary amylase enzyme(1 experiment)

### Assignments

The students shall be asked to submit written assignments on Various PathologyLab Reports (One assignment per student per sessional period. i.e., a minimum of THREE assignments per student)